PEDIATRIC EARLY WARNING SYSTEM SCORE		0 – 1	2	3 * For a score of "3" in any one category consider higher escalation	4 &/or score increases by 2 after interventions	5 – 13 or score of "3" in one category
	Notify		RN reviews patient with the ED senior nurse (e.g. charge nurse, PCC) and identifies if escalation is required. If so notify MRP.	• As per PEWS Score 2	<ul> <li>RN notifies most responsible physician (MRP) or physician delegate.</li> <li>Based on rate of deterioration, Emergency Physician (EP) to consider consulting a pediatrician</li> </ul>	<ul> <li>MRP to assess patient immediately (&amp; pediatrician if available)</li> <li>If MRP unable to attend, RN calls EP for a STAT physician review.</li> <li>Appropriate "senior" review</li> </ul>
	Plan				MRP or delegate communicate a plan of care to mitigate contributing factors of deterioration	As per PEWS Score 4
	Assessment	<ul> <li>Nurse (RN)         continues         assessments and         monitors.</li> <li>RN documents VS         and PEWS score as         per unit/Health         Authority guideline.</li> </ul>	As per PEWS     Score 1	Increase frequency of assessments & documentation as per plan from consultation with more experienced healthcare provider	RN increases frequency of assessments and documentation of VS and PEWS score.	As per PEWS Score 4
	Resources				<ul> <li>ED senior nurse will assess the RN to patient ratio and make changes as needed.</li> <li>ED senior nurse assesses care location to ensure the appropriate level of skill mix, equipment, medication and resources available.</li> <li>Senior nurse and MRP or physician delegate considers internal or external transfer to higher level of care.</li> </ul>	<ul> <li>Senior nurse arranges increased nursing care (1:1) with increasing interventions as per plan.</li> <li>Patient will be moved to an acute care space within the ED.</li> <li>Senior nurse and MRP or physician delegate considers external transfer to higher level of care.</li> </ul>
SITUATIONAL	AWARENESS	If patient is assessed with one or more of the following situational awareness factors:  Parent concern Watcher patient Unusual therapy Breakdown in communication				